

development resource persons who will be contacted in our area to provide in-service are: Ron Thomas for the area of the integration of technology, project-based instruction, and school improvement

Deb Asano-Nice District (Aspen Ridge Elementary) for Title 1 programming. Jan VanGassed at Breitung Township (Kingsford) for curriculum mapping and related issues. Another resource that will be contacted is the University of Wisconsin at Green Bay that has offered some relevant training for Wisconsin educators. Patsy Keyes L'Anse Title 1 teacher will also be contacted.

Rubric Element 3. Program Effectiveness

Provide evidence of the program's effectiveness and communication process.
Include a description of the high quality, research-based instruction that supports the program.

Communication

A portfolio on each student will be maintained. The after school teacher will meet bi-monthly with the classroom teacher on students in class progress. Once a month the after school teacher will meet with the parents of children in the program. A meeting will be held at the school district for a one on one meeting with the parents/legal guardians of the child. A short-term summer school program will have meetings every two weeks during the time the program is offered. If parents cannot attend then a written report on the progress of the child will be mailed to each parent. The after school and summer school teacher will make available their home phones or email addresses for parents' whose schedule does not coincide with the open meeting for parents held at the school district.

Describe how the program will be monitored for effectiveness.

Programs Effectiveness

Effectiveness of the program has to be monitored on a regular basis to insure that the procedures being used are working for the individual child. The ongoing communication will facilitate the information to the after school or summer school teacher.

High Quality, research based instruction that will support the program

Measurement will include end of chapter tests, scores on quizzes, turning in all assignments and the quality of the work being performed by the student. Report card grades will be collected. **MICLiMB** also has a built in assessment on each benchmark to provide the teacher on the progress the student is realizing.